

# TINKERSJÒP

by CSMC

*A small SCIENCE center,  
where we deliberately make MISTAKES!!!*



**Tinker**  
**sjòp** by CSMC

[www.tinkersjop.com](http://www.tinkersjop.com)



# 2017

## ANNUAL REPORT

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Tinkersjòp is located in the **KURÁ di ARTE**  
at Kaya Zusteran di Schijndel z/n,  
**classroom 8 & 9,**  
Curaçao, within the Dutch Kingdom.

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# PREFACE

With the **believe**, **support**, and **finances** from



Tinkersjòp was able to open its doors for children. The board is eternally grateful, since the enthusiasm from both these organizations for its concept, was the driving spirit for the team.

November 21<sup>st</sup>, 2016 Tinkersjòp received its first visitors from **Kolegio Santa Famia** and **Kolegio Erasmo**. Not only did a world open up for the children, but the teachers were astonished as to the influence these activities had on children who in their classroom were not manageable. We have also had autistic children, who were also blown away by Tinkersjòp 's activities.

Tinkersjòp is a place where children learn by doing. Therefore, in order to learn you have to make **MISTAKES**. There is no right or wrong.

The enthusiasm from the children, the teachers, and the schools is our drive to keep on reinventing, to be creative, and to be innovative in order to offer a product that is interesting to children and which helps every child to increase their study **success**. They are thought the love of learning through exploration and we hope that with this initiative we can contribute to a nation where children **prosper** and become successful based on their own talents. Because every child has a hidden **talent**.

February 2018

Tamara Salsbach  
*Chairman CSMC*



## 1.1 GENERAL INFORMATION

The foundation: *Children's Science Museum Curaçao* (CSMC) was established on November 1<sup>st</sup>, 2013 as a non-profit organization. It is committed to the self-explorative and participatory learning experience of children in the areas of science, arts, and social developments, acting on the natural curiosity of the child<sup>1</sup>.

CSMC's **mission** is to organize interactive and innovative exhibitions, activities and programs. More specific CSMC is committed to

- expand and re-enforce school curriculum;



- invoke discoveries, exploration, and curiosity; c) expand on personal interest; d) fun; e) enhance family interaction; and f) bring change in community.

CSMC's primary **goal** is to expose children through materials to the concept of active learning and science, which challenges children, their families, as well as teachers to investigate, build, explore, and discover. Through one of its concepts, Tinkersjòp, a small science center where children, starting at

the age of 8, and adults can do experiments and perform technological and engineering activities. Visitors will have 'hands-on' experiences with science concepts that are present in mathematics, technology, construction, and physics. The visiting child regains the love for learning in a different way, which increases the study success. It also gives a sense of **wonder** by means of contact with objects, which stimulates a **self-explorative** and **participatory** learning experience, acting on the natural **curiosity**.

In addition, children will have more interest in science subjects and professions and they are stimulated and encouraged to become self-explorative and participatory.

Tinkersjòp aids the educational system in Curaçao by giving children the opportunity to experience the hands-on/active learning concept though the

experiments and see science, arts and social developments in a different way. Furthermore, the **STEAM** (Science, Technology, Engineering, Arts, and Mathematics) curriculum is embraced. Students are motivated and inspired in STEAM subjects and therefore become more interested in science and technique.

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<sup>1</sup> Article 2 Statutes CSMC

## 1.2 ORGANIZATION

The Tinkersjòp has a TEAM consisting of CSMC's board, Advisor, coordinators, teachers, and assistants.

### Board

**Tamara Salsbach**  
Chairman  
TALENSA

**Michel Drenthe**  
Treasurer  
Filmcom

**Frits Terborg**  
Boardmember  
FIU NI.

**Dimitri Cloose**  
Secretary  
Dextera Consilium

**Dennis Klaus**  
Boardmember  
DK Architects

### Advisor

**Nadine van Ool**

### Coordinators

**Marly Bove – Evertsen**  
Schoolproject

**Lemiza Martina**  
Events

### Teachers + Assistants

**Carl de Windt**  
**Gerda Rock**

**Rudy Malacia**  
**Evelyn Fraser**

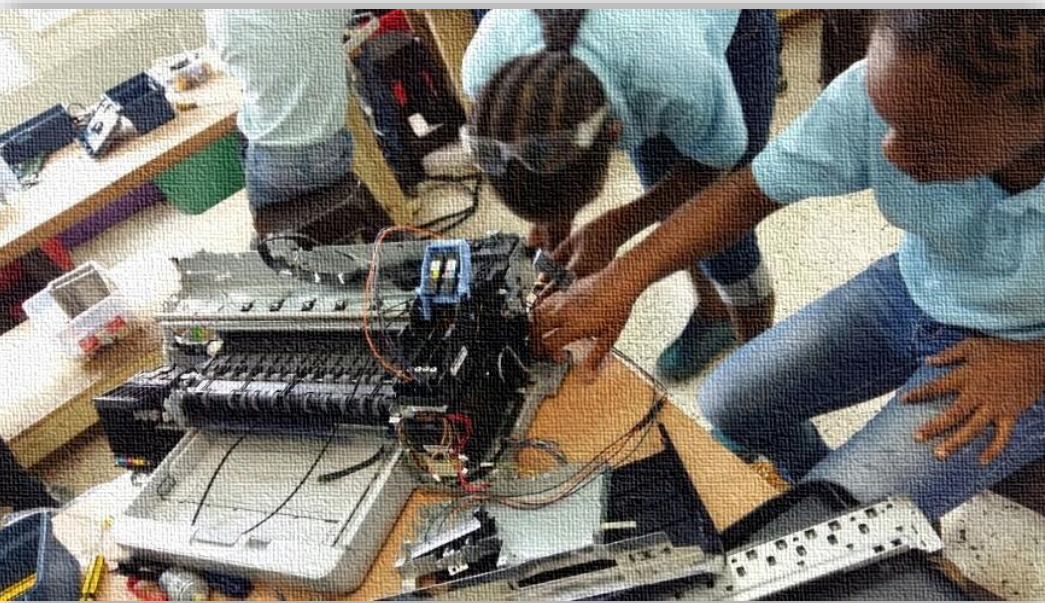
**Annushia Goede**  
**Duart Dongen**



## 1.3 CONTRIBUTORS

CSMC is extremely grateful for the following generous supporters:

- Prins Bernhard Cultuurfonds Caribisch gebied
- El Tributo
- Netpro Group
- Mr. Lisanne Asjes partner Asjes | Carrega advocaten
- Infocus accountants & Adviseur
- Active Chance
- Evert-Jan Boon (EJPEG)
- Orco Bank
- LB Constructie
- Compliance & Forensic Services Caribbean



## 1.4 FUTURE

Tinkersjòp needs to: 1. keep on reinventing itself, 2. be creative, and 3. be innovative in order to offer a product that is interesting to children and helps them increase their study **success**. In Tinkersjòp children are thought the love of learning through exploration, where they will **prosper** and become successful based on their talents.

An informal collaboration has already been established with **The Tinkering Studio** of Exploratorium in San Francisco and **NEMO** in the Netherlands for experiments offered in Tinkersjòp.

For enhancement of the tinkering concept with the teachers and assistants of Tinkersjòp, NEMO will give a tinker workshop in Curaçao.

Not only will CSMC look for additional funding to finance the many activities that will be introduced in 2018. It will also look for collaborations with **local partners**, such as the technical department of the University of Curaçao and Suares & Co., to enhance the experience of the activities.



# ACTIVITIES

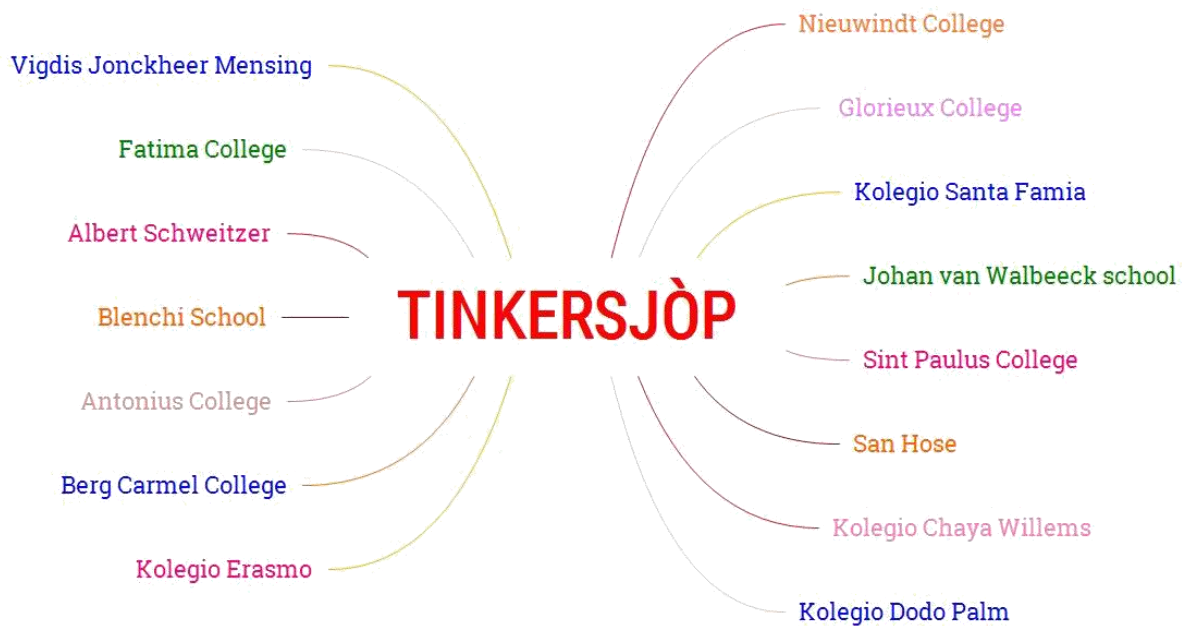
## 2017

### 2.1 schoolprojects

Tinkersjòp aids the educational system in Curaçao by giving children the opportunity to experience the hands-on/ active learning concept through the experiments and see science, arts and social developments in a different way. Furthermore, the STEAM (Science, Technology, Engineering, Arts, and Mathematics) curriculum is embraced. Students are motivated and inspired in STEAM subjects and therefore become more interested in science and technique.

“technology”, and “basic skills” with the experiments offered. Not only do the students recognize the phenomena “energy” and “movement”, but they also experience the function and influence of technology and they can apply basic research.

November 21<sup>st</sup>, 2016 Tinkersjòp opened its doors in the morning for schools to visit. **Kolegio Sta. Famia** and **Kolegio Erasmo** were the first schools to visit.



Tinkersjòp responds to two educational areas, namely “Human, Nature, & Technology” and “Arithmetic & Mathematics” in the Foundation based education.

Due to the degree of difficulty of the experiments, only children from group 6 (8-years-old children) of the foundation based education and older children are invited.

Tinkersjòp provides space for students to carry out the practical side of the learning domains such as “natural phenomena”,

In 2017 a total of **15** schools visited Tinkersjòp for **FREE**. From 8.00 a.m. until 12.00 p.m. only one class per day, consisting of approximately 30 children, did the three experiments: Dismantle appliances, Upcycling and Goldberg machine.



## 2.2 Activities

In its first year Tinkersjòp organized and participated in different events and activities such as:

### Vacation activities:

During the vacation in April and October 2017 Tinkersjòp organized activities for children. The experiments they did during the weeks were *Paper making - Dismantle & Upcycle – Goldbergmachine – Making Clay - Squishy circuits -Scribble machine - Marble machine - Building bridges.*

### Fundraising:

As a pilot for Fundraising for Tinkersjòp, a workshop for adults was organized named Wine & Tinker I. Adults made a Cardboard City, while enjoying wine and snacks.

### Showcase:

Prins Bernhard Cultuurfonds Caribisch Gebied organized an event named Kosecha Kultural at Landhuis Bloemhof, where they exposed and showcased all organizations that receive funding. Tinkersjòp gave children a sneak peek of what to expect, when visiting.

### Royal visit:

Tinkersjòp was visited by Princess Laurentien of the Netherlands where together with children she tinkered away with children from Antonius College.



### GreenKidz

All children, participating in the GreenKidz awardshow, visited Tinkersjòp and experienced the experiments showcased for them.

### Social Media:

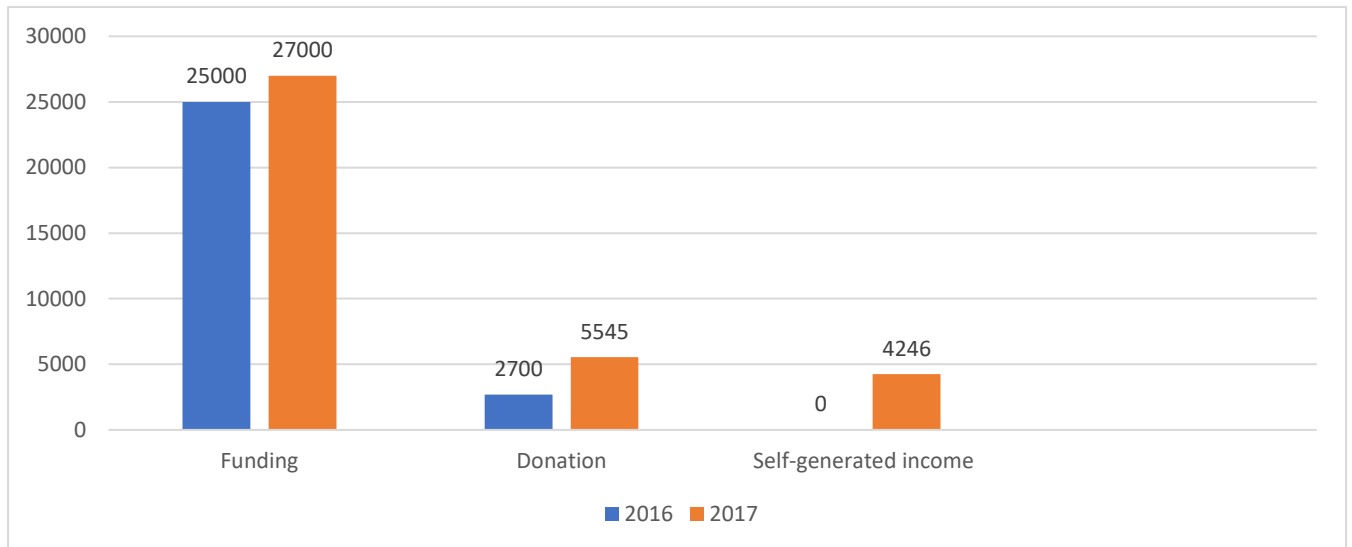
Tinkersjòp is on both Facebook and Instagram, where all activities are showcased.

# 1889

Children visited Tinkersjòp, since November 21<sup>st</sup>, 2016

# FINANCIALS

## Financial overview of operating *REVENUE*:



## Financial overview of operating *EXPENSES*:

