

INVESTIGATE - BUILD - EXPLORE - DISCOVER

# TINKERSJØP

## ANNUAL REPORT 2018

SMALL SCIENCE CENTER



FOR YOUNG & OLD TO DO EXPERIMENTS

**TINKERING:** ATTEMPT TO REPAIR OR IMPROVE SOMETHING

**Tinker**  
**Sjøp**



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**TINKERSJOP IS LOCATED IN:**  
**KURÁ DI ARTE**

**KAYA ZUSTER DI SCHIJNDEL Z/N,  
CLASSROOM 8+9  
CURAÇAO, DUTCH KINGDOM**

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# STEAM

**S**CIENCE  
**T**ECHNOLOGY  
**E**NGINEERING  
**A**RTS  
**M**ATHEMATICS

## PREFACE

Frits Terborg  
Chairman

This is Tinkersjòp's 2018 annual report.

The focus in 2018, was just as in previous years, to expand on the activities offered by Tinkersjòp. Child-friendly activities that stimulate the (hidden) creative skills of young children.

Even though fewer children visited Tinkersjòp this past year compared to former years, there has been a successful investment in the training of Tinkersjòp supervisors in cooperation with our collaborator NEMO.

In order to grow and have a smooth running organization, good products and trained supervisors are needed. The intended growth resulted in having to

make concessions with the targets projected and the targets met.

We are very grateful to our sponsors, who believe in what we are offering. With their donations we are able to give the opportunity to schools to visit Tinkersjòp for free. We will expand our search for new donors in 2019, not only to cover the expanses, but also to develop new Tinkersjòp activities to young and old.

In 2019 and afterwards we will expand the activities offered, be more visible so more children find their way to Tinkersjòp, working on a plan to be more accessible to schools.

# WHAT WE STAND FOR

Tinkersjòp is an initiative of Children's SCIENCE Museum Curaçao (Foundation) and is operational since November 2016.

It is a small science center where young and old can do experiments and perform technological and engineering activities. Visitors are exposed through tools to the concept of science, self-explorative, participatory, and active learning. They are also challenged to investigate, build, explore, and discover, which are all skills needed in STEAM (Science, Technology,

Engineering, Arts, and Mathematics). The self-explorative and participatory learning, acts on the natural curiosity of the child and it also gives a sense of wonder by means of contact with the objects.

Through the activities offered, all involved with Tinkersjòp hope that children regains the love of learning and that they will have more interest in science subjects and professions.



## OUR TEAM

Tinkersjòp has a team consisting of the foundation's board, coordinator, teachers, and assistants

### Board

Frits Terborg, Chairman, FIU NI.  
Jessica Russel -Lucasius, Secretary, LUCA 360  
Tamara Salsbach, Treasurer, TALENSA

### Coordinators

Lemiza Martina  
Maria del Carmen Bolivar

### Teachers

Carl de Windt  
Rudy Malacia  
Annushia Goede  
Luisa Capriles  
Zuhaila Winklaar  
Sigdia Lomp

### Young Assistants

Merijn  
Samantha



## CONTRIBUTORS

CSMC is extremely grateful for the following generous supporters who whether supporting yearly or one time, are the believers of its mission since 2016:

### OUR OFFICIAL SPONSORS:



### OUR SPONSOR:



Vertegenwoordiging van Nederland in  
Aruba, Curaçao en St. Maarten  
Ministerie van Binnenlandse Zaken en  
Koninkrijksrelaties



EL TRIBUTO  
Despedi ku dignidat

### OUR SUPPORTERS:

Fursys  
Netpro Group  
Anonymous  
Britannic Club of Curaçao  
Infocus Accountants & Adviseur  
mr. Lisanne Asjes partner Asjes | Carrega advocaten  
Compliance & Forensic Services Caribbean  
LB Constructie  
ORCO Bank  
EJPEG (Evert-Jan Boon)



**A PLACE  
WHERE EVERYONE LEARNS,  
BY MAKING MISTAKES**

## **ACTIVITIES**

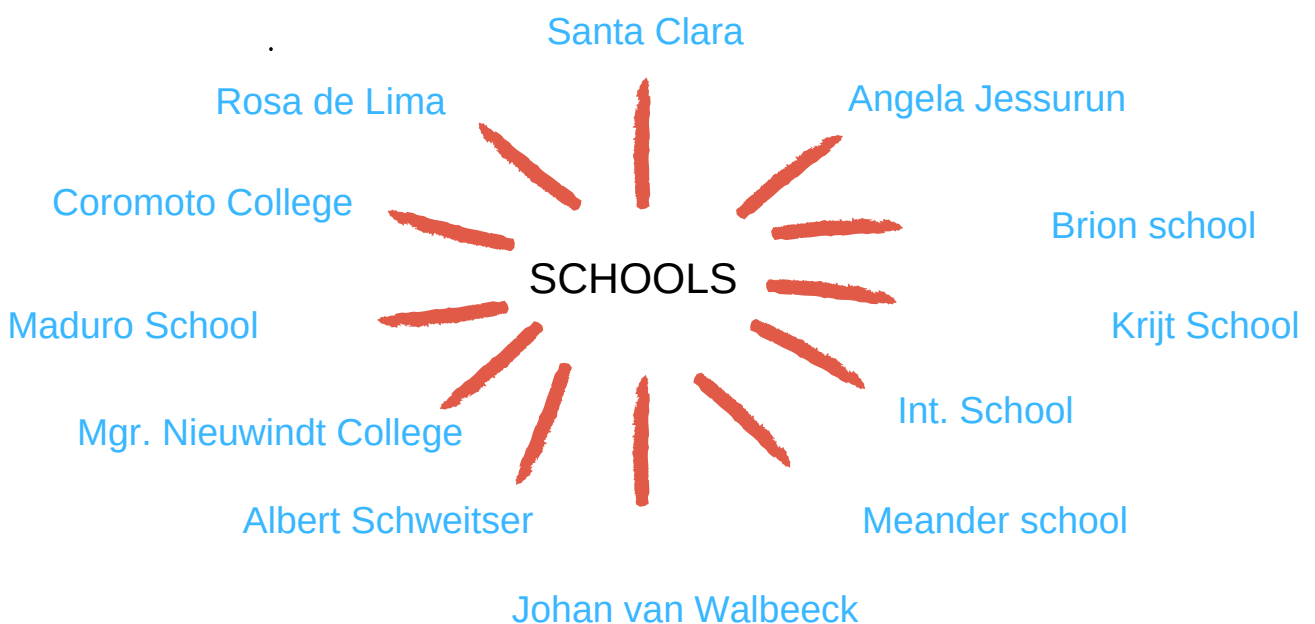
2018

### **Schoolprojects**

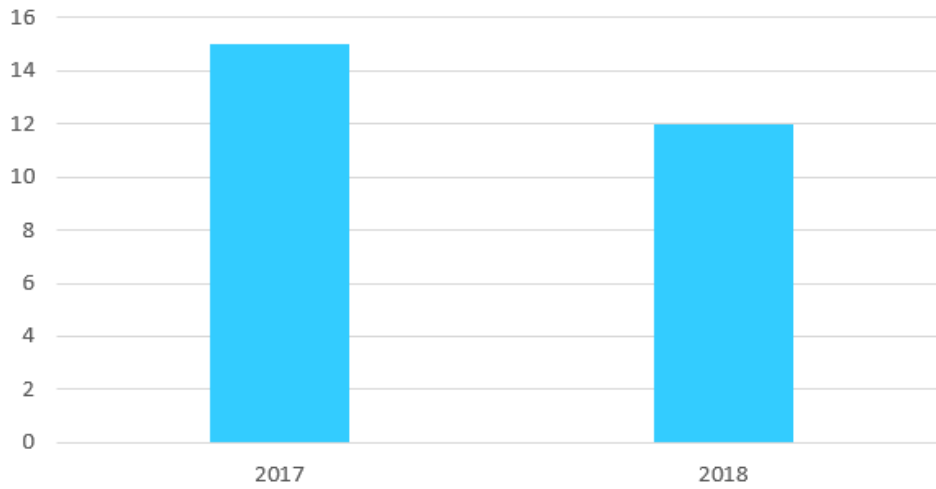
Almost all teachers who found their way to Tinkersjòp in 2018, were amazed by its effect on their pupils. The schoolchildren visited and experienced different experiments, where they could see science and arts in a different way.

With the donations received, schools can visit Tinkersjòp for **FREE** in the morning from 8.00 am until 12.00 pm. Only one class per day, consisting of approximately 30 children can attend.

**12 schools visited Tinkersjòp in 2018**



## Visiting schools

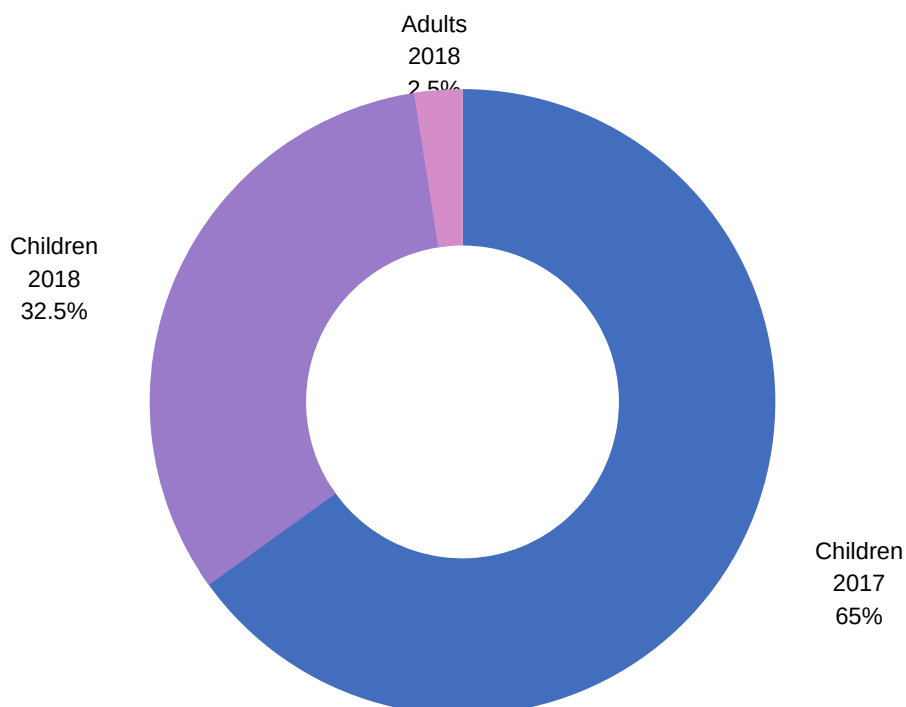


Children from group 5, 6, 7 and group 8 visit Tinkersjøp. Since only one class at the time can do experiments, schools register a whole week in order to give each school-class a chance to experience the activities offered. In case a class already visited Tinkersjøp in the past, different experiments are offered. Of the **27** schools that visited since 2016, 2 schools revisited,

## Visitors

# 943 Children & 72 adults

visited Tinkersjøp in 2018





## Holiday activities

In 2018 Tinkersjòp organized some succesfull activities for the enthousiastic children who registered and were curious for the new experiments introduced. These activities took place in March, October, and December.



## Afterschool activity

An afterschool activity was organized during a two hours session, once a week for two months for children. The activities consisted of introducing the basics of Tinkering to the children and thereafter advancing into more complicated tinker activities

## NEMO Training

NEMO Science Museum in the Netherlands gave Tinker training to Tinkersjòp's teachers and some invitees. It was a three days training covering all aspects of Tinkering.





## Wine & Tinker

Two sessions of Wine & Tinker were organized for adults. Adults embraced this concept and they were enthusiastic to get the opportunity to Tinker themselves,

## Recognition of Walbeek school

Tinkersjòp received a self-made christmas wreath from the children of Johan van Walbeek school. This was for the support and also it served as a recognition of Tinkersjòp's work with schools and children in general.



## GREENKIDZ

LOFO students from the University of Curaçao visited Tinkersjòp to learn more about its work. This initiative was part of a project they're working on, which gives them more insight about meaningful, green, sustainable, creative and educational organizations here on the island that can have a significant contribution to the educational system.





ALONE WE CAN DO SO LITTLE, TOGETHER WE CAN DO SO MUCH.

## COLLABORATIONS



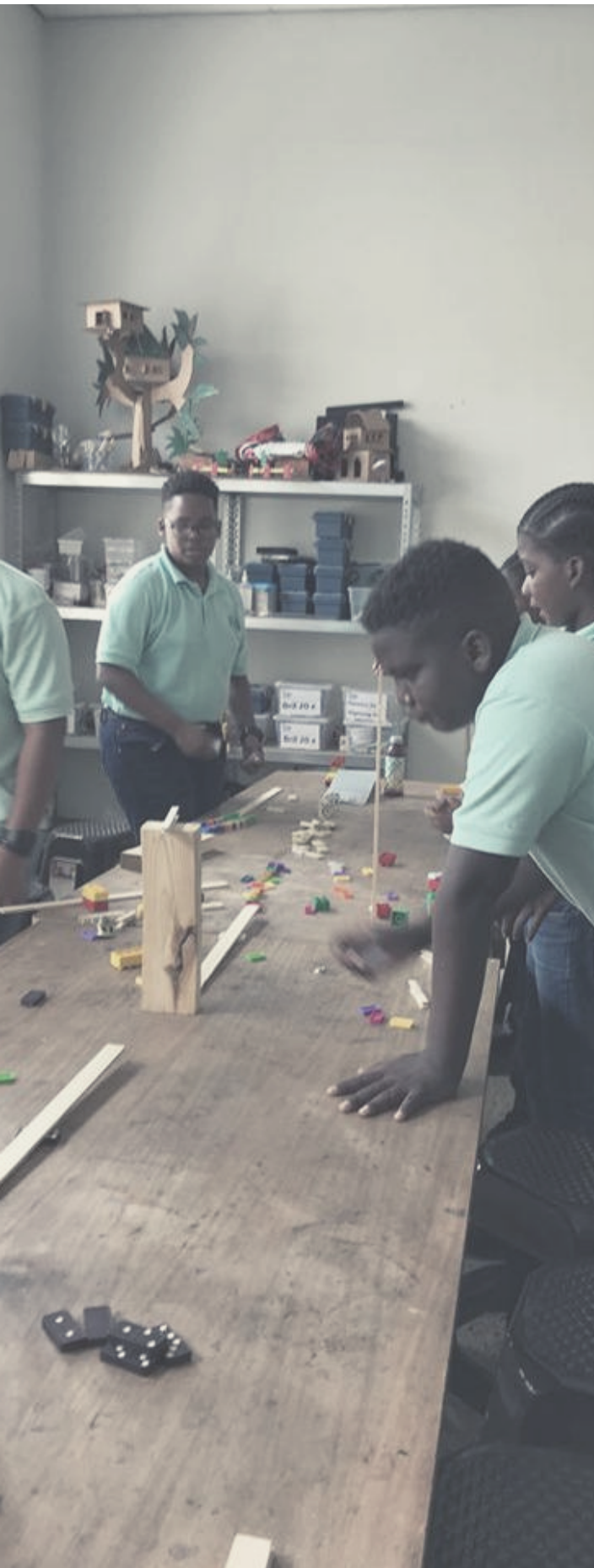
**The University of Curaçao** and Tinkersjòp formally agreed to together realize the self-explorative and participatory learning experience of children in the areas of science, arts and social developments acting on the natural curiosity of the child. Together both organizations will also promote STEAM (Science, Technology, Engineering, Arts, & Mathematics) to youngsters, starting in the primary schools.

Both Faculty of Engineering and Faculty of Arts are involved in support, expertise sharing, program development, with Tinkersjòp where both teachers as well as students from these faculties are involved.



**NEMO Science Museum** Netherlands is collaborating with Tinkersjòp on Tinkering in Curaçao.

Through workshops, advice and guidance, NEMO empowers both the teachers as well as the board of CSMC on tinkering in Tinkersjòp. With the offered programs and methods, opportunities are created to work on not only awareness in Curaçao on tinkering, but with this expertise tinkering and technique is introduced in all areas of the educational system.



## FUTURE PLANS, 2019 & BEYOND

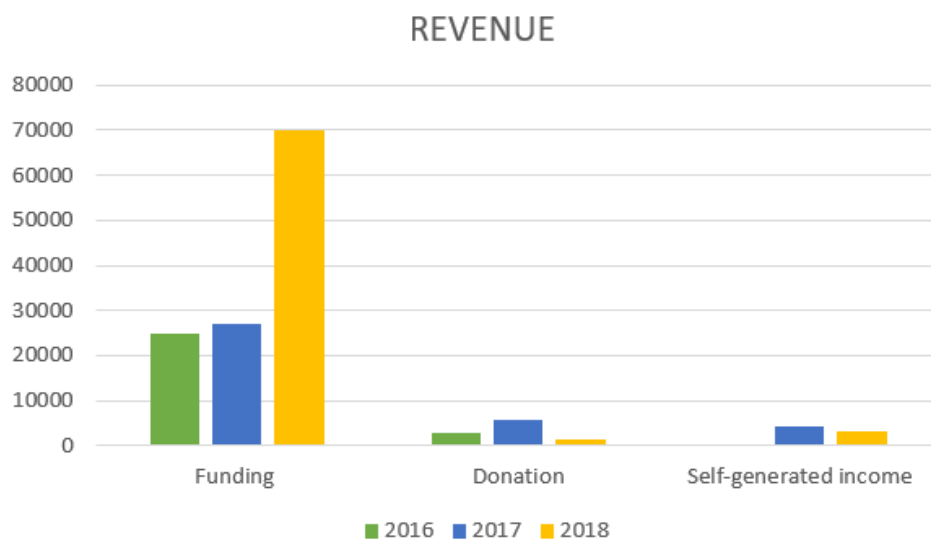
- Investing in versatile **21st century tools** for invention-based learning;
- Create more opportunities for **youngsters** to assist in the activities offered;
- Create more **awareness** on Tinkering through workshops and activities offered;
- Be more **visible** so more children and adults can find their way to Tinkersjöp;
- Search for local partners for **collaborations** on STEAM;
- Invest in **training** for teachers;
- Introduce new **activities** and **projects**;
- Increase its presence on **social media**.



# FINANCIALS

2018

Financial overview of operating **REVENUE**:



Financial overview of operating **EXPENSES**:

